



Riverside County Special Education Local Plan Area
Coordinating Council

MINUTES

April 16, 2021-9:00 a.m.

Riverside County SELPA- Zoom

Coordinating Council Agreements

Respect group's time
Be present and fully engage with presenter
Respect confidentiality to ensure open dialogue that promotes participation
Respect individual member's ideas
Maintain a welcoming environment that is supportive of all members and promotes levity

Members *Representative

Paulina Nwuba

Barbara Wolford

Lisa Kistler, Vice Chair & Zone 2 Representative

Jessica Houpt

Leonard Lopez

Charity Plaxton-Hennings

Robert Broecker *Tammy Griffiths

Karina Becerra-Murillo, Zone 4 Representative

Donna Wolter, Zone 1 Representative

Julie Hong

Jennie Kosters-Labriola

Victoria Parkinson, Zone 5 Representative

Edward Singh, Zone 6 Representative

Amil Alzubaidi

Santos Campos

Pam Bender, Standing Member *Chris Haney

Carmen Kaas, Zone 3 Representative

Alex Gonzalez, Fiscal Liaison

Anastasia Bradshaw

Kathy Cox, Charter Representative

Jeff Janis, Chair

Alvord Unified School District

Banning Unified School District

Beaumont Unified School District

Coachella Valley Unified School District

Desert Center Unified School District

Desert Sands Unified School District

Hemet Unified School District

Jurupa Unified School District

Lake Elsinore Unified School District

Menifee Union School District

Nuview Union School District

Palm Springs Unified School District

Palo Verde Unified School District

Perris Union High School District

Leadership Military Academy

Riverside County Office of Education

Romoland School District

San Jacinto Unified School District

Santa Rosa Academy

Springs Charter Schools

Val Verde Unified School District

Members Absent

Zhanna Preston, Past Chair
Michelle Ruffolo

Murrieta Valley Unified School District
Perris Elementary School District

Riverside County SELPA Team Members

Leah Davis, Executive Director
Kellie Kaukani, PL&D Coordinator
Jeremy Stevens, ERMHS Coordinator
Chad Petties, ERMHS Case Manager

Christa Smith, SELPA Coordinator
Jordan Hulstrom, SELPA Coordinator
Yazan Khoury, ERMHS Case Manager

1. Call to Order

Jeff Janis, Coordinating Council Chair

The Coordinating Council Meeting was called to order at 9:03 A.M. on Friday, April 16, 2021.

2. Welcome and Introductions

Leah Davis, RC SELPA Executive Director

Public Comments

Pursuant to Government Code Section 54954.3 and Education Code Section 35145.5, any person wishing to speak to any item on the agenda, or any other relevant matter, will be heard at this time. Each person will have a maximum of three (3) minutes to address the Coordinating Council.

Action Items

3. Approve Minutes from March 19, 2021 Coordinating Council Meeting (Attachment 3)

It was moved by Vicky Parkinson and seconded by Amil Alzubaidi

Motion carried 20/ 0 / 0

Discussion Items

4. Updates from Community Advisory Committee - Jordan Hulstrom, Coordinator
Barbara Sorter shared during the SpEd Admin Networking meeting what the Recognition event will look like. Volunteers feel free to email Jordan or Angie. We can reach out to Barbara to find out where they are needed. If you would like to show support, you are welcome to drive through the event. All last minute prep is underway.

5. Compliance Monitoring Activities - Leah Davis, Executive Director

a. Targeted and Intensive Review

Intensive Special Education Plans are approved until the next cycle. SELPA has been Sending weekly/bi-weekly emails to CDE for Targeted SEP plans. Yesterday we took the opportunity to break it up and send them out individually to LEAs. Lynn Boone's feedback has been included with the review. SELPA staff will work with you on corrections that need to occur. Directors are welcome to reach out to Lynn Boon to clarify any feedback if necessary. She was unable to commit to meeting with all 14 of the LEAs. She has not given us a timeline on those corrections. Shared concerns with CDE.

b. Data Identified Non-Compliance (DINC)

SELPA is expecting an updated overdue list soon. They pulled the data early this month. Have notified LEAs of assessment overdue. Last time the email only went to the Superintendent's. Almost a full month from the data pull date to the reporting date.

c. Disproportionality and Significant Disproportionality

Congratulations to the SELPA as a whole, we have decreased in the number of LEAs potentially identified in Disproportionality. Seven of SpEd Administrators

received an email from the SELPA Executive Director. This is a SELPA preview only. LEAs have less than a week to turn the data around. Val Verde, Banning, DSUSD, San Jacinto, Perris Union High, Jurupa, Beaumont should have received an email with preview data. Reach out to Corey if you find any data glitches. There are currently three districts in Sig Dis, two are in their 2nd year and the other is new. All three of those LEAs are not found to be disproportionate in the coming year. Two of them had their CSEIS plans approved 2 months ago. SELPA has requested all data reports from CDE.

6. Coalition for Adequate Funding for Special Education & SELPA Administrators of California Highlights - Leah Davis, Executive Director

a. Legislative Highlights

- AB 126-Local Assembly-Member is seeking funding for more Family Empowerment Center. TASK is the most local family empowerment center. Garcia went back and amended this bill and included a few million dollars to enhance the build out but to support families working with their local SELPA in ADR. A balanced proactive non-adversarial approach
- SB 639-supported by State SELPA and Coalition. Increasing minimum wage for SWD
- SB 291-specific to the Advisory Commission on Special Education. The panel is currently made up of Special Educators. The bill would look to increase the students' voice on that panel.
- AB 967-bill is authored by Tonya Liberman (advisor to the assembly ed committee) partnered with the State SELPA Association and Coalition for Adequate Funding is looking for 1 billion dollars to go out to LEAs specific to COVID-19. Allow districts to start thinking to mitigate learning loss. It is written through the lens that families are under-resourced. The bill passed unanimously out of assembly and will now go to appropriations.
- SB 692- Least Restrictive Environment data reported on the California Dashboard. California is far below other states on meeting targets for LRE. Deaf and HH community came out in opposition of this bill. They need a separate environment with peers that utilize ASL. Results in a segregated setting. The author has amended the bill. The hearing was held this week and has passed out of the senate and will now go to appropriation. The author has only included indicator 5a. These are students that are in SpEd more than 80% of the time. Amended to remove students who are DHH, blind, VI and deaf-blind for purposes of the dashboard. We would have another indicator that wouldn't match our federal or state indicators.

b. Fiscal Highlights

c. Program Highlights

Met with RCOE Alt Ed regarding the requirement for LCAP to consult with SELPA. Education code 52062 that requires the Superintendent or designee to consult with the SELPA regarding the LCAP and how SWD are included in that LCAP. This has been in place for a number of years. A section on the new template there is a section that you demonstrate that says have consulted with SELPA. Contact Leah or Angie to schedule a brief 15-30 min consultation. This meeting is now embedded in the template part C of the Local Plan to do cross analysis. The goal in coming years is to make this a more formal process. A good opportunity to align SEP in your LCAP.

7. Riverside County Office of Education Preliminary Budget - Pam Bender

All LEAs have received an updated budget for next year. There is low enrollment. RCOE reduced 8 SDC teachers across the county. Reduced 14 IAs equals 10.5 fulltime IAs since IAs are 6 hour positions. Special circumstance IA's and IBI programs because they are

done through separate MOUs and are not included in the rates. Still had to adjust for salary adjustments. Working to keep their rates competitive. Charged with trying to mitigate Learning Loss. Will send out a survey to SpEd Directors, to see where we are at. Plan is to use those ESSER funds to provide the best education for your students. RCOE has added an extra hour to ESY for learning loss mitigation time. Looking at regression recoupment. Reminder: if you get a filing that RCOE has not received please forward a copy.

8. Expanding In-person Education and the Provision of Services for Students with Disabilities - Leah Davis, Executive Director

a. Riverside County Office of Education - Learning Loss Mitigation

Val Verde has begun to transition staff back to the office. Most likely will reach out to you prior to the next CC. The intention is to return CC to in-person either in a hybrid or alternating schedule. Most likely will blend Director's meeting with CC again next year.

9. Professional Learning and Development Updates - Kellie Kaukani, PL&D Coordinator

- Professional learning forms are not available on the public website. If you have a request, please reach out to Kellie or Vanessa at vanessa@rcselpa.org. This also includes MH training.
- Refer to the SELPA website for upcoming trainings.

10. Mental Health - Month in Review - ERMHS Team

a. Non-public School Updates

b. WRAP and RTC Updates

Had a 6-student increase from last month.

- 306-NPS students
- Increase of 5 students for WRAP service's
- Decrease in RTC placement from 18 to 17.

AB 86-implementation of additional social emotional learning supports for students. Trauma training for staff. The state of education address from Dr. Gomez; paying close attention to those initiatives. Financial, anti-race issues. Ready to continue to provide support/consultation for students who may need ERMHS support.

Quarterly reports have improved.

- March 25th had a Region 10 Behavior Conference that went very well, with over 225 participants.
- Social emotional training to support trauma coming soon.
- Held April 15-Supporting parents virtually.

Please reach out to SELPA for training requests.

Last year we put on hold our MH Symposium. This year it is scheduled for in person on Thursday, October 21st for one day at the Riverside Convention Center. It will be held from 9 A.M.- 4 P.M. Katie Novak will be our keynote speaker. Look out for the save the date.

11. SEIS and CALPADS Updates - Leah Davis, Executive Director

This morning Corey dropped several documents into the Google Team Drive. Corey reviewed updates from SEIS and CALPADS. New functionality in SEIS. SEIS added a transportation page to the student record.

- DSEA in CALPADS is experiencing fatal errors.
- End of year snapshot reports will go live May 10th
- Changes were made to Post Secondary reporting-CDE added 4 new choices.
- Duplicate services rules have changed at the end of March.
- The ECPP form went live in SEIS in last night's update

- SEIS sign has separate forms for notice of meeting and AP-the forms can be released for signature separate from the rest of the future IEP.
 - Check TK/K students who are 5 and still have Preschool Program Setting Code
- Directions for verifying the 2021-22 ASP are also in the google team drive. The plan has to be updated each year. School sites and services designated for each school year. The Annual Service Plan needs to go to a public hearing for approval annually. Last year CDE changed the template, and again this year. Attachment 6 is a draft copy snapshot of the actual services being provided at each school site. The ASP includes schools with disabilities you have students attending. Includes NPS, Charter Schools and Private schools. Look it over and see if it is appropriately documented. Need changes no later than May 7th. Directors can write on a copy and send it back to Corey with changes. Will you be adding sites/closing sites? If service codes need to be changed. Section E of Local plan reviewed.

- 12. SELPA System Improvement Leads Update** - Leah Davis, Executive Director
Crystal Curry and Sara Gallagher have joined our Improvement Facilitator's. Upcoming professional development events have been added to the chat. Two different opportunities: Introduction to Improvement Science. Registration is closed for this year. When we get fall dates, we will share them. Coming up this Spring is part 1 and 2- two half days. CDE is expecting to continue to utilize Differentiated Assistance dashboard targets.
- Root-cause Analysis and been provided twice this year. Flyer shared in chat.
 - Ten-1 hour sessions for Communicating Special Education Data Effectively. Session 2 is now enrolling. Link shared in the chat.

Adjournment

It was moved by Amil Alzubaidi and seconded by Pam Bender that the meeting be adjourned at 11:11 A.M.

Motion carried 18/ 0 / 0