



# Regional Coordinating Council #10 & Ontario-Montclair School District SELPA Present...



## Moving Up the Pyramid: Secondary and Tertiary Behavioral Interventions Within a Multi-Tiered Systems of Supports

February 5, 2019

8:00 a.m. - 8:30 a.m. – Registration/Check in

8:30 a.m. - 2:30 p.m. – Workshop

**Presenter: Margot Johnson, M.A., BCBA, Education Specialist  
Diagnostic Center South, California Department of Education**

**Intended Audience:** Admin, Teachers, School Psychologists, School Counselors, Instructional staff, Behavior Specialists, & other related service providers who support students with behavioral needs.

In California, Multi-Tiered System of Supports (MTSS) is an integrated, comprehensive framework that focuses on the Common Core State Standards, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. Using core instruction, universal screening tools, and frequent progress monitoring, educators can intervene and support struggling students before they fall too far behind. This training will focus on the behavioral strand of MTSS and provide an overview of the Tier 2 & Tier 3 positive behavior supports, strategies, and interventions available for students who are not responding at the universal Tier 1 level. At the Tier 2 level, participants will be introduced to the Check-In, Check-Out (CICO) program, and the additional programs that can be layered onto CICO such as Breaks Are Better, Academic and Behavior Check-In, Check-Out, and Check, Connect, and Expect. At the Tier 3 level, participants will be introduced to the Functional Behavior Assessment process and Behavior Intervention Plan development.

**Participants will:**

1. Learn what a Multi-Tiered System of Supports (MTSS) is and how the framework is used to support a student's behavioral needs.
2. Obtain information, resources, and materials related to Tier 2 and Tier 3 MTSS interventions.
3. Practice analyzing student data to move students through the continuum of tiered supports.
4. Practice developing simple behavior intervention plans based upon case studies.

**Registration fee: \$10.00**

**Please submit all registrations online at:**

<https://goo.gl/forms/VCGq2iP9FCHIKyr32>

**Location address:**

Hardy Center  
1515 South Bon View Avenue  
Ontario, CA 91761  
Rooms: C3 & C4

Registration Opens: **January 4, 2019**

Registration deadline: **January 22, 2019**

**To submit payment:**

Submit a copy of the registration pending notification and payment (payable to Ontario-Montclair School District) to the Ontario-Montclair School District, 950 West D Street, Ontario, CA 91762, prior to date of training.

Workshop questions, please call **Jessica Carlin** at (909) 418-6324 or email: [jessica.carlin@omsd.net](mailto:jessica.carlin@omsd.net)

**\*Note: no refunds will be issued for no-shows**