



REGION 10 COORDINATING COUNCIL Autism Committee presents...

Creating Communication Environments

Presented By: Region 10 Committee Members

This two-day training provides basic information about the development of communication to gain an understanding of an individual's mode of communication and to utilize this knowledge to create pro-social communication environments within the educational setting. Creating communication environments allows for implementation of a variety of evidence-based practices that are described in the newly released update on best practices for students with autism by the National Professional Development Center on Autism Spectrum Disorder (ASD). Using lecture, demonstration, discussion, and video clips, the presenters will introduce participants to a basic understanding of language development and modes of communication to consider when creating a variety of activities and environments to support students in preschool through transition into adulthood.

OUTCOMES: Participants will:

- Learn about basic development of language and social communication for students in preschool through transition to adulthood
- Recognize the importance of play in the development of social communication
- Understand components of successful communication and how to support the individual communication needs of students throughout the day, across communication partners, activities, and settings
- Explore a variety of tools to assist in determining a student's mode of communication as well as the supports needed within the environment
- Learn to facilitate pro-social communication development within a student's program - across communication partners and settings by referring to evidence-based practices and embedding a variety of strategies to create environments that cultivate successful communication and independence
- Learn ways to effectively create communication environments and plan activities considering collaboration with team members (e.g., paraprofessionals, SLP, general education teacher, other specialists, etc.) to promote a student's independent pro-social communication skills
- **"Make and Take"** a variety of materials supporting the environment and an individual's mode of communication that can be implemented with students immediately

WHO: General and special education teachers, SLPs, SLPAs, para-professionals, and parents.

LEVEL: **Beginning**

COST: \$60 per person (includes lunch and materials). Go to <https://forms.gle/i9oMMeiGRxMJ2muW6> and follow the online registration instructions.

WHEN: **November 14th & 15th, 2019**- 2 days
Registration: 8:00 a.m. - 8:30 a.m.
Presentation: 8:30 a.m. - 3:30 p.m.

WHERE: **RUSD Psych Services Bldg., 3637 Arlington Ave., #A1**
Riverside, CA 92506

Directions: **From CA-60 East Freeway:** Take CA-60 East Take exit 53A for CA-91 S/ Riverside Fwy toward Riverside/Beach Citites. Merge onto CA-91 W/Riverside Fwy. Take exit 61 for Arlington Ave Continue straight onto Riverside Ave. Turn right onto Arlington ave.



Pre-registration is required. Go to <https://forms.gle/i9oMMeiGRxMJ2muW6> and follow the online registration instructions. (Copy and paste the link into google chrome) ***Please submit requests for disability accommodations at least fifteen working days prior to the training by noting your request when registering at <https://forms.gle/i9oMMeiGRxMJ2muW6>***

REGISTRATION DEADLINE Wednesday, October 16, 2019 (seating is limited). Please send checks ***payable to Ontario-Montclair School District/SELPA, c/o Adrienne Ochoa***, 950 West "D" Street, Ontario, CA 91762. Purchase orders may be ***faxed to (909)459-2530, attention: Adrienne Ochoa***. Cancellations will be accepted through **Wednesday, October 16, 2019** with a full refund, but WILL NOT be issued after the deadline. In the event that the presentation is canceled, registrants will receive a full refund. For registration assistance, please call ***Adrienne Ochoa at (909)418-6503***.

This project is partially funded by the Federal State Improvement Grant (SIG) of California (CFDA 84.323A) as allowed in Part D of Public Law 105-17, IDEA 1997. Participating Agencies: Corona/Norco Unified • Desert/Mountain SELPA • East Valley SELPA • Fontana Unified • Inyo County SELPA • Mono County SELPA • Morongo Unified • Moreno Valley Unified • Riverside County SELPA • Riverside Unified • San Bernardino City Unified • West End SELPA • California School for the Deaf, Riverside • California State Polytechnic University, Pomona • California State University, San Bernardino • University of California, Riverside

(Optional registration form in lieu of on-line registration; complete and mail with the \$60 made payable to

Ontario-Montclair School District) Creating Communication Environments

October 16, 2019 8:30 a.m. to 3:30 p.m. ♦ Registration deadline: October, 16, 2019 Send to:
Ontario-Montclair School District SELPA, c/o Jessica Carlin, 950 West D Street, Ontario, CA 91762

Name: _____ Title: _____ District: _____
School: _____ Daytime Phone #: _____ Email: _____