



REGION 10 COORDINATING COUNCIL presents an
EXECUTIVE FUNCTIONING TRAINING

Tackling Learning Loss with FLIPP the Switch Strategies

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Innovative Educational Solutions LLC

Executive function (EF) is a collection of mental processes that assist in organizing, planning, problem-solving, managing time, attending to and remembering details, remaining calm under pressure, and being flexible when things do not work out right the first time. Although many educators associate deficits in EF skills with students on the autism spectrum, the reality is that many young people struggle with executive functioning. In fact, it is accurate to say that all young people are learning executive functioning as these skills are not fully developed until people are well into their twenties. With remote learning and associated changes in routine, children who struggle with executive functioning may be having more difficulty than usual. Teachers are also reporting gaps in understanding and skill knowledge that are associated with EF challenges and prevent academic progress. In this 4-part content-rich learning opportunity, you will be introduced to powerful evidence-based strategies that support recoupment of learning loss by strengthening executive function, enabling students to thrive in any learning environment.

The presenters, Dr. Sheri Wilkins and Carol Burmeister, are the authors of the best-selling book, *FLIPP the Switch: Strengthen Executive Function Skills*. It is highly recommended that participants purchase the book prior to the first webinar, as the book expands upon the content of the webinars and provides numerous templates that can be used following the training. The book is available from major booksellers such as Amazon, Barnes and Noble, and Autism Asperger Publishing Company (AAPC). Educators can receive a 25% discount through AAPC's Educator Program: <https://www.aapcautismbooks.com/pages/aapc-publishing-educator>.

OUTCOMES: Participants will:

- Gain knowledge of executive function (EF) skills and how EF deficits can impact learning and behavior in preschool through high school students
- Learn about how EF deficits are manifested and what disorders exhibit these deficits
- Discover powerful, evidence-based strategies that can be used to support the learning and behavior of students with executive function deficits
- Understand how environmental modifications and metacognitive strategies can strengthen executive function skills in the online environment, potentially mitigating learning loss

LEVEL: Beginning

WHO: General and special education teachers, speech and language pathologists, para-professionals, mental health professionals, school psychologists, occupational therapists, other related service providers, administrators, and parents.

COST: \$50.00 per person, <https://forms.gle/D95Wy1eHyA7E7Ee78> copy and paste link onto google chrome for registration.

WHEN: Thursdays, 3/25/21, 4/1/21, 4/8/21, and 4/15/21
Presentation: 2:00 – 3:30 pm

Each webinar builds on the previous webinar's content. Participants are expected to attend all four webinars to achieve learner outcomes.

REGISTRATION DEADLINE: Thursday March 18, 2021. Please send checks payable to **Ontario-Montclair School District/SELPA, c/o Adrienne Ochoa**, 950 West "D" Street, Ontario, CA 91762. Purchase orders may be faxed to **(909)459-2530, attention: Adrienne Ochoa**. Cancellations will be accepted through February 18, 2021 with a full refund, but **WILL NOT** be issued after the deadline. In the event that the presentation is canceled, registrants will receive a full refund. For registration assistance, please call **Adrienne Ochoa at (909)418-6503**.