



REGION 10 COORDINATING COUNCIL Autism Committee presents...

STRUCTURED TEACHING: VISUAL STRUCTURE SUPPORTS STUDENT LEARNING

Presented by: Region 10 Committee Members

This two-day training on Structured Teaching is an educational approach that emphasizes physical organization of the environment, schedules, activity systems, and material structure while teaching students. It is based on the principles of the Treatment and Education of Autistic and Communication related handicapped Children (TEACCH) program from the University of North Carolina at Chapel Hill. TEACCH is an evidence-based approach and research program for individuals of all ages and skill levels with autism and related disorders. Structured Teaching allows for implementation of a variety of evidence-based practices that are described in the newly released update on best practices for students with autism by the National Professional Development Center on Autism Spectrum Disorder (ASD). Using lecture, demonstration, discussion, and video clips, the presenters will introduce ` to a variety of strategies to support students in preschool through transition into adulthood. ***Many of these strategies, which can be used to support students in special education classrooms as well as general education settings, are also effective for students with attention deficit disorders, emotional disturbance, hearing impairments, communication challenges, intellectual disability, specific learning disability, and traumatic brain injury.***

OUTCOMES: Participants will:

- Learn about the 4 ***components of Structured Teaching***, including physical structure of the learning environment, individualized daily schedules, and activity systems to assist students in independently completing tasks in academic areas, self-help/daily living skills, and play skills
- Recognize how ***learning styles of individual students impact behavioral, social/emotional, daily living, and vocational skills***, as well as understand evidence-based strategies that can assist these students in meeting the Common Core State Standards Understand the functions of behavior
- Learn to use structured teaching methods to ***embed a variety of easy to use evidence-based practices*** into a student's program
- ***"Make and Take"*** a variety of visually-structured materials that can be implemented with students immediately

WHO: General and special education teachers, school psychologists, school counselors, occupational therapists, behavior specialists, mental health professionals, para-professionals, and parents.

LEVEL: Intermediate

COST: \$80 per person (includes materials and lunch)
Go to <https://forms.gle/sNhDpUDnDTeh5u8C7> and follow the online registration instructions.

WHEN: **January 7th and 8th , 2020**
Registration: 8:00 a.m. - 8:30 a.m.
Presentation: 8:30 a.m. - 3:30 p.m.

WHERE: **SBCSS Brier Bldg. , 760 E.Brier, San Bernardino, CA 92408**

Directions: **From I-10 East Freeway:** Take I-10 East exit 73B for Waterman Ave N. Merge onto S. Waterman Ave. Turn right onto E. Vanderbilt Way. Turn left onto S. Carnegie Dr. Turn Left onto E. Brier Dr. Turn Left onto S. Gifford Ave.



Pre-registration is required. Go <https://forms.gle/sNhDpUDnDTeh5u8C7> and follow the online registration instructions. ***Please submit requests for disability accommodations at least fifteen working days prior to the training by noting your request when registering at <https://forms.gle/sNhDpUDnDTeh5u8C7>***

REGISTRATION DEADLINE: Monday, December 09, 2019 (seating is limited). Please send checks ***payable to Ontario-Montclair School District/SELPA, c/o Adrienne Ochoa***, 950 West "D" Street, Ontario, CA 91762. Purchase orders may be ***faxed to (909)459-2530, attention: Adrienne Ochoa***. Cancellations will be accepted through Monday, December 09, 2019 with a full refund, but WILL NOT be issued after the deadline. In the event that the presentation is canceled, registrants will receive a full refund. For registration assistance, please call ***Adrienne Ochoa at (909)418-6503***.

This project is partially funded by the Federal State Improvement Grant (SIG) of California (CFDA 84.323A) as allowed in Part D of Public Law 105-17, IDEA 1997. Participating Agencies: Corona/Norco Unified • Desert/Mountain SELPA • East Valley SELPA • Fontana Unified • Inyo County SELPA • Mono County SELPA • Morongo Unified • Moreno Valley Unified • Riverside County SELPA • Riverside Unified • San Bernardino City Unified • West End SELPA • California School for the Deaf, Riverside • California State Polytechnic University, Pomona • California State University, San Bernardino • University of California, Riverside

(Optional registration form in lieu of on-line registration; complete and mail with the \$80.00 made payable to **SBCSS**)

Structured Teaching: Visual Structure Supports Student Learning

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Send to: Ontario-Montclair School District/SELPA, c/o Adrienne Ochoa, 950 West "D" Street, Ontario, CA 91762.

Name: _____ Title: _____ District: _____
School: _____ Daytime Phone #: _____ Email: _____