



Region 10 Coordinating Council Presents the following training.....

Revisiting Preschool Assessment Fundamentals

Presented by:

Dawn Konkol, School Psychologist

Lake Elsinore Unified School District, School Psychologist. Assigned to Special Education department and collaboration with Children Family Services Head Start and State Preschool programs. Proud member of the Preschool Assessment Center team for over a decade. Masters of Science in School Psychology, Pupil Personal Services, California Licensed Educational Psychologist, Behavioral Analyst certification, Riverside County Special Education Local Plan Area & Ca. State Positive Environment of Network Trainers member, and founding member of Riverside County SELPA Preschool Consortium. I have a passion in working with our school districts youngest scholars, families, staff, and administration teams regarding all students learning and behavioral characteristics.

Dawnyelle DeLongchamp, M.S., BCBA

Val Verde Unified School District; Dawnyelle has been in the field of special education for the past 20 years, starting as a teacher of special education and becoming a school psychologist in 2008. She is the preschool psychologist at El Potrero Preschool in Val Verde Unified. In 2019, Dawnyelle was selected as the Riverside County Support Person of the Year.

Keeping alignment with best practice approaches for early childhood assessment practices while incorporating virtual and remote assessment opportunities.

Date: October 29, 2020

Time: 9:00 a.m. to 11:00 a.m.

Location: Via Zoom

Fee: Registration is free. See below for registration link.

Audience: Counselors, School Psychologists, Program Specialists, Special Education Teachers and Special Education Administrators

Outcomes: Preschool assessments are truly a team discovery approach to assist in determining how a child is learning and developing, and to determine if the students meets California special education eligibility criteria. This discovery process requires a full team approach working collaboratively with the parents/guardians, prior interventionists/teacher, assessors and medical providers. Considering areas of suspected disabilities along with the types of assessments that help teams acquire the information they need or order to determine eligibility and support the development of an Individualized Education Plan. Our goal is to share our education, experience and open an interactive dialogue about assessment processes. The desired outcome for all attendees is to learn best practice assessment approaches to support our youngest scholars as they begin their educational careers.

Questions: Vanessa Futrell, RCSELPA 951-490-0375/ vanessa@rcselpa.org

Registration Deadline: October 27, 2020
Registration must be submitted on-line at: [Registration Link](#)
Follow OMS online registration instructions.

Individuals who require special accommodations for disabilities are asked to contact the SELPA office at (951) 490-0375 at least fifteen (15) working days prior to workshop.